

Throughout 2024, ICGP Librarians will collaborate with GP Training/Trainers to highlight some articles of interest to Irish GP Trainees and those involved in GP Training.

This month Dr Edel Doorley, Assistant Scheme Director, GP Training (Midlands), has selected some recent articles of interest.

1. McAuliffe E, O'Keeffe D, Treacy E, Lambe P, Favier M, Horgan P. **Early Medical Abortion - Education and Training Experiences.** *Ir Med J.* 2024 Mar 21;117(3):930. PMID: 38526334. <https://imj.ie/early-medical-abortion-education-and-training-experiences/>
2. Burke CM, Reidy K, Ryan P, Jennings AA. **General practitioners' attitudes towards and experiences of using the DermaBuddy health app for the management of patients with dermatological conditions - a descriptive cross-sectional study.** *BJGP Open.* 2024 Apr 5:BJGPO.2024.0038. doi: 10.3399/BJGPO.2024.0038. Epub ahead of print. PMID: 38580390. <https://bjgpopen.org/content/early/2024/04/05/BJGPO.2024.0038.long>
3. Tiffin PA, Roberts RD. **The cross-cutting edge: Medical selection and education viewed through the lens of emotional intelligence.** *Med Educ.* 2024 Apr;58(4):382-391. doi: 10.1111/medu.15244. Epub 2023 Oct 6. PMID: 37799102. <https://asme-publications-onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.15244>
4. Jerjes W. **The multifaceted roles of GP trainers in guiding trainee transition to portfolio general practice.** *Educ Prim Care.* 2024 Mar 27:1-6. doi: 10.1080/14739879.2024.2330101. Epub ahead of print. PMID: 38533728. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2024.2330101>
5. Sharma A, Smyth L, Jian H, Vargas N, Bowles D, Hunter A. **Are we teaching the health impacts of climate change in a clinically relevant way? A systematic narrative review of biomechanism-focused climate change learning outcomes in medical curricula.** *Med Teach.* 2024 Mar;46(3):414-422. doi: 10.1080/0142159X.2023.2256963. Epub 2023 Sep 18. PMID: 37722803. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2256963>
6. Janssens, O., Andreou, V., Embo, M. et al. **The identification of requirements for competency development during work-integrated learning in healthcare education.** *BMC Med Educ* 24, 427 (2024). <https://bmcmededuc.biomedcentral.com/articles/10.1186/s12909-024-05428-9>
7. Shafian S, Ilaghi M, Shahsavani Y, Okhovati M, Soltanizadeh A, Aflatoonian S, Karamoozian A. **The feedback dilemma in medical education: insights from medical residents' perspectives.** *BMC Med Educ.* 2024 Apr 19;24(1):424. doi: 10.1186/s12909-024-05398-y. PMID: 38641609; PMCID: PMC11031893. <https://bmcmededuc.biomedcentral.com/articles/10.1186/s12909-024-05398-y>
8. Radhakrishna K, Hughes G, O'Shea D, Connolly W. **A Prescription for Perfection - Junior Doctors' Guide to Improved Discharge Summaries.** *Ir Med J.* 2024 Mar 21;117(3):932. PMID: 38526336. <https://imj.ie/a-prescription-for-perfection-junior-doctors-guide-to-improved-discharge-summaries/>
9. Busher A, McAvoy H, Cox DW, Kavanagh PM. **Knowledge, attitudes and practices of Irish doctors regarding stop smoking care and electronic cigarettes.** *Ir J Med Sci.* 2024 Apr;193(2):783-790. doi: 10.1007/s11845-023-03507-2. Epub 2023 Sep 12. PMID: 37698805. <https://link-springer-com.icgplibrary.idm.oclc.org/article/10.1007/s11845-023-03507-2>
10. Fhaolain SN, Griffin J, Rohan P, Keane KG, McLornan L. **Persistence of inadequate consent training for interns.** *Ir J Med Sci.* 2024 Apr;193(2):1079-1083. doi: 10.1007/s11845-023-03444-0. Epub 2023 Aug 7. PMID: 37548839. <https://link-springer-com.icgplibrary.idm.oclc.org/article/10.1007/s11845-023-03444-0>

